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ABSTRACT

This orientation program is designed to acquaint American Indian high school sophomores and juniors with a wide variety of academic college majors, programs, careers, and job opportunities. Emphasis is placed on agriculture, business administration, economics, energy, engineering, management, and natural resources. Included in the week's activities are orientation of financial and other college services available to help students adjust and succeed in college studies. Students are exposed to actual college life situations including housing, food service, recreation, sports and physical development, and contacts with college students and faculty members. One objective of the program is that participants become stimulated and motivated to want to pursue an academic education beyond the high school level and pursue those courses of study in high school that will help them to prepare more closely to be successful in college studies leading to their objectives. Activities are balanced between classroom-type instruction, fieldwork, tours, laboratory visitations and demonstrations, free time, planned recreation, and a visit to a local manufacturing firm. The latter provides excellent opportunities to learn and reinforce the need for trained and skillful personnel in production, engineering, management, skilled labor marketing, and accounting. (AN)

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ED190293

INDIAN RESOURCES DEVELOPMENT AND INTERNSHIP PROGRAM

FOURTH ANNUAL

AMERICAN INDIAN HIGH SCHOOL STUDENT ORIENTATION

June 8 - 14, 1980

NEW MEXICO STATE UNIVERSITY
Las Cruces, New Mexico

Sponsored by:

NEW MEXICO HIGH SCHOOLS

BUREAU OF INDIAN AFFAIRS

W. K. KELLOGG FOUNDATION

INDIAN TRIBES AND PUEBLOS

FOUR CORNERS REGIONAL COMMISSION

OTHER FEDERAL AND STATE AGENCIES

RC 012130

U S DEPARTMENT OF HEALTH
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1980 REPORT OF THE AMERICAN INDIAN HIGH SCHOOL STUDENT ORIENTATION

INTRODUCTION

The orientation is a part of the Indian Resources Development and Internship Program with headquarters at New Mexico State University. The program is conducted in cooperation with New Mexico high schools, Indian tribes and pueblos, the Bureau of Indian Affairs, the Four Corners Regional Commission, and the W. K. Kellogg Foundation Association.

The 1980 orientation covered seven days, June 8 through 14, including travel time. It was designed to acquaint American Indian high school sophomores and juniors with a wide variety of academic college majors, programs, careers, and job opportunities. The emphasis was in agriculture, management, engineering, business administration, economics, natural resources, and energy. The orientation students learned about and received general understanding of financial and other college services available to the students to help them adjust and succeed in college studies. The students had exposure to actual college life situations including housing, food service, recreation, sports and physical development, and contacts with college students and faculty members.

The orientation was conducted under the leadership and supervision of Dr. William D. Gorman, Professor of the Department of Agricultural Economics and Agricultural Business, and Mr. Russel E. Kilgore, Program Director of the Indian Resources Development and Internship Program. They were assisted by Jacob Tejada, Orientation Coordinator, Mrs. Jo Ann Hill, Instructor in Physical Education and Health Science, 48 volunteer faculty and staff members

of New Mexico State University, six college student peer counselors, and two adult high school counselors/chaperones. Guest speakers included Mr. Wendell Chino, President of the Mescalero Apache Tribal Council. A total of 66 students participated: 20 boys and 46 girls, an increase of 18 students over 1979. They represented 31 high schools with Indian student enrollment, five more than in 1979 (see Appendix A for list of students, schools, and tribes). The students were provided with lodging, food, transportation, and limited medical group insurance at no cost to them. In addition, each student received a $50.00 stipend and free use of most university recreational and sports facilities.

OBJECTIVES

The overall purpose of the orientation was the following:

> provide opportunity for Indian high school students to get acquainted with university and campus life, faculty, facilities, and student services, and to be exposed to college academic majors in agriculture, engineering, energy, and business administration and management

More specifically, that the 1979-80 high school sophomores and juniors

> become acquainted with university life at NMSU, its faculty, facilities, and services available to the students
>
> learn about college majors in agriculture, engineering, business administration and related careers
>
> become stimulated and motivated to want to pursue academic education beyond the high school level and pursue those courses of study in high school that will help them to prepare more closely to be successful in college studies leading to their career objectives
>
> interact with NMSU college students and faculty on campus

PROGRAM CONTENT

A six-person advisory planning committee assisted with the development of the program objectives, general organization, and content of the orientation. The committee members represented the office of American Indian Studies, the

Colleges of Agriculture, Engineering, Business Administration and Economics, and the Indian Resources Development and Internship Program. The committee took into consideration the recommendations and suggestions offered by peer student counselors, faculty, and orientation students from previous years. In general, the orientation program consisted of the following (see Appendix B for full program agenda).

1 1/4 day:	General introduction to New Mexico State University, its organizational structure, administration, services available to the students, and campus facilities including a tour of the library
1 1/2 day:	College of Agriculture and Home Economics
1 1/4 day:	College of Engineering
3/4 day:	College of Business Administration and Economics
2 days:	Travel, Sunday, June 8 and Saturday, June 14

The orientation provided a balance of classroom-type instruction, fieldwork, tours, laboratory visitations and demonstrations, free time, and planned recreation. The students readily accepted and were well pleased with the program and activities. The program was designed to provide as wide a variety of exposure and learning experiences as the available time would permit. Field work in animal science, agronomy and horticulture was purposely held during the mornings to minimize the discomfort from the summer heat as much as possible. The visit to Legg's Productions, Inc., a local manufacturing firm, was very well accepted by the students. The firm provided excellent opportunities to learn and reinforce the need for trained and skillful personnel in production, engineering, management, skilled labor, marketing and accounting.

The sessions held, dealing with services and programs available to college students, were highly acceptable to the student participants. Discussions included financial programs administered by various departments within New Mexico State University and others, and the cooperative education (Co-op)

program. Counseling and special student development services were given high emphasis. The students were made aware of services available to them at the college level to help them adjust and succeed in their studies. The engineering phase of the orientation was rated highly by the students.

The highlight of the orientation was the keynote message delivered by Mr. Wendell Chino, President of the Mescalero Apache Tribal Council, at the luncheon/banquet. His message of encouragement and challenge was appropriate, timely, and in keeping with the 1980 orientation objectives. The luncheon session was further enhanced by the attendance of university deans, administrative staff, department heads, and faculty members of New Mexico State University. These afforded them and the students the opportunity to become acquainted and exchange ideas, which proved mutually beneficial.

There was greater participation in the planned sports than in previous years. This, in part, was due to the competitive sports held with other groups and faculty members.

STUDENT RECRUITMENT AND SELECTION

Recruitment of students for the orientation started in January. Written informational material was sent in February to New Mexico high schools with Indian student enrollment. The informational material was designed to get the cooperation and assistance of high school counselors and principals to publicize, encourage, and help eligible students to apply before April 15. An application from the student was required. Similar information was sent to concerned personnel in the Bureau of Indian Affairs (BIA), Indian tribal officials, Indian Resources Development and Internship Program student representatives in high schools, and to representatives of the Johnson O'Malley program (letter attached as Appendix D).

It was proposed that each high school with Indian student enrollment

select one candidate and at least one alternate student to participate in the orientation. Students selected should have demonstrated leadership traits, high interest in pursuing academic education beyond high school level in the areas of agriculture, engineering, business administration, management, energy, and related fields, as well as scholastic ability (2.5 or higher grade point average). In April, follow-up contacts were made with high school counselors or principals not having already referred students.

A total of 87 students applied from 33 high schools in New Mexico, two each in Colorado and Arizona, and one in Utah. The number of female applicants was more than double the number of male applicants. Seventy-two students were sent written invitations to participate in the orientation (see Appendix E), of which 66 students attended representing 14 different tribes and/or pueblos (see Appendix A for list of participants, schools, tribes). The students consisted of 20 high school sophomores, 43 juniors, and 3 seniors. Especially helpful in publicizing the orientation and encouraging and motivating eligible high school students to apply were prior year orientation students who were also the IRDI student campus representatives in their respective high schools.

TRAVEL

The majority of the students participating came from communities over 300 miles distance from New Mexico State University. Most were transported in two school-type buses. One served the students from the Tohatchi, Gallup, Zuni, and Laguna areas, and the other from the Shiprock, Farmington, Cuba, Jemez Springs, Espanola, Santa Fe, and Albuquerque areas. The students from Espanola, McCurdy Mission, Pojoaque, and Santa Fe high schools were transported to Albuquerque to meet the bus serving the Shiprock area. The arrangements were made by Mr. Ramos Sanchez, Director of the Eight Northern Indian Pueblo Council Education Talent Search Project. The students from Tularosa High

School were transported by the parents of one of the students. The student from Ft. Duchense, Utah traveled by commercial bus. His travel expense was provided by the Ute Tribe.

MEDICAL CARE AND INSURANCE

Provisions were made for medical care and insurance for the students, chaperones, and peer counselors. A special group insurance policy was obtained to cover illness and accident injuries. Arrangements were made with the New Mexico State University Student Health Center to provide services for minor illnesses or injuries. In addition, provisions were made through the cooperation of the Indian Health Service Area Offices in Window Rock, Arizona and in Albuquerque, New Mexico for services in case of serious illness or injuries to the students. There were only two minor cases requiring medical attention. Because most students were below 18 years of age, each student was required to file a medical authorization signed by their parents or guardian. This would assure prompt treatment in case of needed medical attention. (See Appendix F for the authorization form).

STAFF AND STUDENT PEER COUNSELORS

More than 55 university personnel, administrators, faculty, and staff, along with 35 college students, were involved and assisted to plan and/or conduct the orientation. Three adults chaperoned the students. They were Ms. Margaret Martinez, Mr. Nick A. Romero, and Mrs. Sadie Trujillo. In addition, eight Indian college students served as peer student counselors to help conduct the orientation, supervise, and counsel with the students. Mrs. Jo Ann Hill, an Indian instructor of Physical Education and Health Science at New Mexico State University, planned, coordinated, and supervised the sports and recreational activities.

The peer student counselors were necessary and useful towards achieving

the orientation objectives and the supervision of the students.

EVALUATION

Planning, preparing, and evaluating the orientation was a continuous process. At the conclusion of the orientation, each student completed a written questionnaire designed to help determine how valuable each session was to them. In addition, the staff and student peer counselors were involved in evaluating the orientation and making suggestions for possible changes and/or improvement of future orientations. It was concluded that the orientation, in general, was very successful. This was supported also by the student's responses in their evaluation questionnaire (see Appendix G for the statistical summary). Sixty-two of the 66 students completed the questionnaire in part or in total. Their answers to the question: "Overall, how do you rate this Orientation Program?" were as follows: Fair 1, Good 6, Very Good 30, Excellent 25.

This year's orientation group followed the trend of previous orientation groups in rating the engineering sessions, in general, more to their liking. The diversity of engineering facilities lend themselves more than others for more laboratories and shop visitations, as well as engineering type demonstrations involving students and faculty. Based on the student evaluation responses, the outstanding session was the luncheon/banquet with the guest speaker, Mr. Wendell Chino, President of the Mescalero Apache Tribal Council, and several top New Mexico State University administrators and faculty members in attendance. Entertainment and recreational and sports activities, in which the students participated, were rated highly as were the session on Indian programs and services for students. The session, an introduction to programs, majors, and careers in fishery and wildlife, received a high rating

Among the things the students most frequently mentioned as having been

most useful to them include the following: (1) the brochures and pamphlets provided about majors and careers, (2) college costs, scholarships and financial aid for students, (3) college academic majors and career opportunities, (4) emphasis placed on need for mathematics and science to succeed in college studies, and (5) getting acquainted with the university campus, its facilities, faculty, and students.

Each student was asked to list three things he/she liked the best about the orientation. Among those frequently mentioned were: (1) the message by the guest speaker, Mr. Wendell Chino, (2) sports and recreational activities during free time and evenings, (3) opportunity to make new acquaintances and friends, (4) the tours and especially the visit to the manufacturing firm, (5) the departments of engineering, (6) the favorable attitude of the leaders and faculty and their encouragement and concern for Indian students, (7) the agricultural programs and tour of the facilities, and (8) the opportunity for having participated in the orientation with all it had to offer.

The following are statements written by the students:

> "I thoroughly enjoyed the program. I'm going to advise other students at my high school to participate. I thought it was very worthwhile. Because of this orientation, I am seriously considering New Mexico State University, primarily in the field of Agriculture. . ."
>
> "I would like to thank you all for a great time and would like you to know that the information I received will help me to prepare myself for the future in choosing a career in the right field for me."
>
> "The orientation in my opinion is very worthwhile. I have learned a great deal about things I will need in college also the many student services available. I have never been away from home before this, and have enjoyed the opportunity to meet new faces. I had not before the orientation really considered this school. But now I will. The emphasis put on continuing school has convinced me to continue. I thank you for letting me have the opportunity to participate in the program."
>
> "This orientation really helped me a lot by getting the experience in dormitory life and in being a part of college

life for a week. Also by meeting other students from surrounding schools."

It was a very interesting and exciting experience for me and I enjoyed it. I thank you very much for giving me the opportunity to attend; it was very worthwhile and educational."

"My comments on the orientation were that it was very well established and organized."

"The orientation was fun and it gave me a clear understanding of the many different majors in college."

The students' comments indicated that the discomfort from the hot weather was their main complaint. Some felt they should not be required to attend sessions in which they had no or little interest. Some would have liked to visit university departments not included in the orientation agenda. Some students would have liked the orientation to last longer.

RECOMMENDATIONS

The following suggestions and/or recommendations are offered for future orientations. These are based on the experiences gained from the 1980 and prior years' orientations and with inputs from the orientation coordinator, the faculty, the counselors, and the students.

Continue to utilize high school student IRDI representatives to publicize the orientation and help eligible students to apply and participate in the orientation.

Continue to have highly successful Indian leaders and businessmen as guest speakers.

Continue use of an orientation planning committee.

Utilize a graduate Indian student from each college--Business Administration and Economics, Engineering, and Agriculture--to tell about their experiences as a student and how their problems were resolved, similar to the presentation by Ms. Harriet Lucero.

Keep 50-60 as a maximum number of students to participate in any one orientation group.

Maintain close working relations and communications with university personnel involved with housing, food service,

American Indian Programs, deans, department heads, and key leaders among the people of New Mexico.

Improve the selection and effectiveness of the peer student counselors. Encourage a greater number of high school counselors to participate in the orientation as chaperones or counselors.

Strive to attract more students with high academic grade point averages (GPA) and with interests that are consistent with the orientation program emphasis.

Schedule orientation as early as possible after the New Mexico high schools close their spring term.

Explore means for formally evaluating results from the orientation conducted in prior years.

Provide the best housing available on campus for the students.

APPENDIX A

LIST OF THE STUDENT PARTICIPANTS

LIST OF THE PARTICIPANTS
AMERICAN INDIAN HIGH SCHOOL STUDENTS ORIENTATION
JUNE 8-14, 1980
INDIAN RESOURCES DEVELOPMENT AND INTERNSHIP PROGRAM
NEW MEXICO STATE UNIVERSITY
LAS CRUCES, NEW MEXICO

NAME	HIGH SCHOOL	TRIBE	CLASSIFICATION
ABEYTA, Jeanie	Albuquerque High	Isleta	Sophomore
AHASTEEN, Elroy	St. Catherine Indian	Navajo	Junior
ANSERA, Joseph Jr.	Bernalillo High	San Felipe	Junior
ANTONIO, Patrick	Crownpoint	Navajo	Junior
ARAGON, Pamela	Rio Grande, Albuquerque	Isleta	Sophomore
ASHLEY, Cynthia	Navajo Methodist	Navajo	Sophomore
BEGAY, Michelle	Thoreau	Navajo	Sophomore
BEKES, Myron	Bloomfield	Navajo	Junior
BENALLY, Rowana	Tohatchi	Navajo	Junior
BOWMAN, Everett	Rehoboth Christian	Navajo	Junior
BOWMAN, Matilda	Gallup	Navajo	Junior
BROWN, Lorenzo	Bloomfield	Navajo	Junior
BURK, Lenora	St. Michaels, AZ	Navajo	Sophomore
CELO, Jannette	Jemez Valley	Jemez	Junior
CHARLIE, Keith	Pine Hill	Navajo	Junior
CHAVARRIA, Loretta	McCurdy Mission	Santa Clara	Junior
ETSATE, Lourie	Zuni	Zuni	Sophomore
FROST, Michael	Ignacio, CO	So. Ute	Junior
GADDY, Delphine	St. Michaels, AZ	Navajo	Sophomore
GADDY, Regina	St. Michaels, AZ	Navajo	Sophomore
GARCIA, Maria	Laguna-Acoma	Laguna	Junior
GERLACH, Carolyn	Pojoaque	Tesuque	Sophomore
GREEN, Dianne	Grants	Laguna	Junior
HANKS, Lynn	Tularosa	Mescalero/Apache	Junior
HOGUE, Carol	Kirtland Central	Navajo	Sophomore
JOHNSON, Lincoln	Flagstaff High	Navajo	Senior
JOHNSON, Verna M.	Gallup	Navajo	Junior
LEE, Leonard	Shiprock	Navajo	Junior
LESTER, Annette M.	Tularosa	Mescalero/Apache	Junior
LOPE, Bernis H.	St. Catherine Indian	Navajo	Junior
LOPEZ, Joseline	Montezuma/Cortez	Ute. M . Ute	Junior
LUJAN, Patrita	Pojoaque	Taso/Santa Clara	Junior
LYNCH, Dorthea	Window Rock	Navajo	Junior
MARTINE, Cynthia	Gallup	Navajo/Jic Apache	Sophomore
MANUELITO, Selva	Gallup	Navajo	Junior
MORGAN, Lora	Albuquerque High	Navajo	Junior
NIETO, Leslie Jean	Santa Fe Voc.	Santa Clara	Sophomore
NOTAH, Leona R.	Tohatchi	Navajo	Junior
ONDELACY, Rebecca L.	Zuni	Zuni	Junior
ORTIZ, Minnie	Cuba	Jemez	Junior
PETERS, James	Grants	Laguna	Junior
PINE, Phyllis	Kirtland Central	Navajo	Sophomore
PORTER, Elaine M.	Pojoaque	Nambe	Sophomore
QUAM, Suzette	St. Michaels, AZ	Zuni	Junior
ROOT, Joyce	Montezuma/Cortez, CO	Ute Mt. Ute	Junior
RUIZ, Christina	Jemez Valley	Zia	Junior

High School Orientation
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SHIJE, Suzette	St. Catherine Indian	Santa Clara	Junior
SMITH, Dexter	Crownpoint High	Navajo	Junior
TABBEE, Johnnie	Union, UT	Ute	Sophomore
TORTILLA, Sandra	Tularosa	Mescalero/Apache	Sophomore
TOSA, Federick	Jemez Valley	Jemez	Sophomore
TOSA, John	Jemez Valley	Jemez	Junior
TSO, Verna	Tohatchi	Navajo	Junior
TOYA, Patrick J.	St. Catherine Indian	Jemez	Junior
WALTERS, Mildred	Cuba	Navajo	Junior
WATCHMAN, Kevin	Rehoboth Christian	Navajo	Junior
WATSON, Glenda	Albuquerque High	Navajo	Sophomore
YAZZI, Laverna	Highland High, Albuquerque	Navajo	Sophomore
YEPA, Dorina	Jemez Valley	Jemez	Junior
YEPA, Michael	Albuquerque High	Jemez	Junior
WILLETO, Unabelle	Crownpoint High	Navajo	Junior
Student Chaperone			
MARTINEZ, Marlene	Valley High, Albuquerque	Taos/Laguna	Senior
Student Chaperone			

APPENDIX B

ORIENTATION AGENDA

INDIAN RESOURCES DEVELOPMENT AND INTERNSHIP PROGRAM

FOURTH ANNUAL

AMERICAN INDIAN HIGH SCHOOL

STUDENTS ORIENTATION

JUNE 8 - 14, 1980

NEW MEXICO STATE UNIVERSITY

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Indian Resources Development & Internship Program

American Indian High School Students

Orientation Program

New Mexico State University

June 8-14, 1980

PROGRAM AGENDA

SUNDAY, JUNE 8

A.M.	Travel to New Mexico State University, Las Cruces, NM	
P.M.		
3:00-5:00	Lodging Registration - Mecham Hall Alumni Residence Center	
5:45	Orientation Registration	Corbett Center West Ballroom, 3rd Floor
	Buffet Dinner	Corbett Center West Ballroom
7:15	Introductions & announcements	Mr. Jacob Tejada, Orientation Coordinator
	Dormitory Regulations	Ruth Dondero Program Coordinator Housing
	Get Aquainted Mixer	Mrs. Jo Ann Hill Physical & Health Science
10:30	Good Night--Lights Out	

MONDAY, JUNE 9: An overview of New Mexico State University Campus and Student Services

A.M.		
7:00-7:30	Breakfast	Corbett Center Taos Cafeteria
8:15	General Assembly	Hardman Hall, Room 208
	Announcements	Jacob Tejada
8:30	Welcome to New Mexico State University	Mr. Elwood J. Waid, Special Assistant to the President
8:45	Welcome & General Introduction to the College of Agriculture & Home Economics	Dr. L. S. Pope Dean and Director College of Agriculture & Home Economics

MONDAY, JUNE 9, CONTINUED

9:20	Tour of Animal Science Facilities and research in groups of 20 each	Dr. Donald Miller, Assistant Head Animal & Range Science
	Beef & Sheep	Mr. Gary L. Byrum Herds Manager, Animal Science
	Dairy	Mr. Lewis Topliff General Manager, Dairy
	Poultry	Mr. David W. Francis Professor Animal & Range Science
	Swine	Mr. Mike Clements Assistant Herdsman Animal & Range Science

	9:20 - 9:50	9:50 - 10:30	10:30-11:10	11:10-11:50
Group 1	Beef & Sheep	Dairy	Poultry	Swine
Group 2	Swine	Beef & Sheep	Dairy	Poultry
Group 3	Dairy	Poultry	Swine	Beef & Sheep
Group 4	Poultry	Swine	Beef & Sheep	Dairy

10:00	Refreshments	
12:15	Lunch	Corbett Center Cafeteria
P.M.	An Introduction to University Services for Students.	Educational Services Center Regents Room #1, Bottom Floor
1:15	Student Admission to NMSU	Mr. Bill Bruner, Director
1:30	Student Housing and Services	Mr. George W. Barton Assistant Director
1:50	Physical Education & Intramurals Activities	Dr. Francis A Dudenhoeffer Director of Intramurals
2:05	Financial Aids for Students	Mr. Arlie Stops Assistant Director
2:30	BREAK	
2:50	American Indian Program at NMSU	Mr. Harry Lujan, Director
3:05	Special Student Services	Mr. Pete Gonzales, Director
3:25	Functions of the Counseling Center	Dr. John A. Duling, Director

MONDAY, JUNE 9, CONTINUED

3:45-4:00	The Indian Resources Development & Internship Program	Dr. William D. Gorman Professor of Ag. Economics
	Free time, Swimming, Recreation & Sports Activities	
5:00-6:00	Dinner	Corbett Center Cafeteria
6:30-8:00	Recreation--Sports and Swimming	
9:00	Film	International Mall, North of Corbett Center

TUESDAY, JUNE 10: COLLEGE OF AGRICULTURE & HOME ECONOMICS

A.M. 7:00-7:30	Breakfast	Corbett Center Cafeteria
	General Introduction to Plant Science	Agriculture & Home Ec Building, Auditorium
8:05	(a) Agronomy Department Academic majors, programs and career opportunities	Dr. Bruce A. Buchanan Assistant Professor Agronomy
8:30	(b) Horticulture Department academic majors, programs and career opportunities	Dr. Doanld J. Cotter Professor of Horticulture
9:20-10:15	Tour of Fabian Garcia Horticulture Farm University Avenue, West of railroad in rotation by groups of 25 each.	
	Student Greenhouse	Ms. Jan Wallace
	Glass Greenhouse	Mr. Don Carpenter
	Pine & Grapes	Mr. Jim O'Brien Mr. John Carroll

	9:30-9:45	9:45-10:00	10:00-10:15
Group 1	Glass Greenhouse	Student Greenhouse	Pines & Grapes
Group 2	Student Greenhouse	Pines & Greenhouse	Glass Greenhouse
Group 3	Pines & Grapes	Glass Greenhouse	Students Greenhouse

10:15	Refreshments
10:20	Depart to Plant Science Research Station

TUESDAY, JUNE 10, CONTINUED

	Guide: Dr. Merele H. Niehaus Department Head of Agronomy	
	Stops: Chile	Dr. Roy Nakayama Professor of Horticulture
	Alfalfa Breeding & Research	Dr. Marvin L. Wilson Assistant Professor of Agronomy
	Trickle Irrigation, Weed Control and other agronomic studies in progress.	Dr. M.H. Neihaus
P.M.		
12:10	LUNCH	Corbett Center Cafeteria
1:10	General Introduction to University Services	Educational Services Center Regents Room #1
	An introduction to the Department of Agricultural Economics & Agricultural Business. Academic majors, career opportunities and programs.	Dr. Martin J. Blake Assistant Professor Ag. Economics
1:30	The Cooperative Education Program at NMSU	Dr. Maurice E. Hamilton Director, Co-op
1:45	Panel: Benefits from having participated in the 1979 orientation program.	Unabelle Willeto, IRDI Student, Representative Crownpoint High School: Marlene Martinez, student Highland High School.
2:10	Potential benefits to students from the Indian Resourses Development & Internship Program	Mr. Russel E. Kilgore Program Director
2:25	BREAK	
2:35	Bus Tour of NMSU Campus (Leave from parking lot North of the Educational Services Center)	Mr. Bill Bruner
3:15	Tour of NMSU Library. Groups of 15	Ms. Barbara Hutchinson NMSU Librarian
4:15	Free time-Sports Activities	
5:00-6:00	Dinner	Corbett Center Cafeteria
7:15-10:00	Roller Skating Party Bus leaves at 7:15 from Micham Drive.	Family Skate Center 805 Bellamah Loop

WEDNESDAY, JUNE 11: COLLEGE OF BUSINESS ADMINISTRATION & ECONOMICS

A.M.		
7:00-7:30	Breakfast	Corbett Center Cafeteria
8:00	Assembly	Hardman Hall, Room 308
	Welcome & Introduction to programs in the College of Business Administration & Economics	
	Academic majors and career opportunities	Dr. John Loveland, Professor of Management
9:20	Student Advising Center in BA&E	Ms. Mary Gunn, Advisor BA & E
9:45	BREAK	
10:00	What it is like to be a student in the College of Business, study habits, time demands.	Ms. Harriet Lucero, Program Assistant, IRDI Program
11:00	Panel: Question & Answer Session	Dr. John Loveland Harriet Lucero
11:30	Group Picture	Lawn, South of Women's Residence Center
P.M.		
12:00	Luncheon Indian Keynote Speaker	Corbett Center West Ballroom Mr. Wendell Chino, Chairman Mescalero/Apache Tribe
1:30	Tour--Legg's Production, Inc. Mesilla Park, NM	Busses leave from Milton Hall Parking Lot
	Observe the engineering, production, management, packaging, marketing operations	
3:30	Tour of Las Cruces & Vicinity - or (optional)	
3:30	An Introduction to the Agricultural Institutes' power, machinery and equipment	Mr. Joe A. Richardson Director
4:00	Free Time	
5:00-6:30	Dinner	Corbett Center Cafeteria
6:30-8:00	Recreation and Sports	
8:00	Pow-Wow Exhibition	Mr. Cornell Pewewardy in charge
10:30	Good Night	

THURSDAY, JUNE 12: COLLEGE OF ENGINEERING

A.M.

8:00	General Assembly:	Jett Hall, Room 283
	Welcome and General Introduction to the College of Engineering	Dr. C.Q. Ford Associate Dean
	Group A	Group B
8:30-9:30	Electrical Engineering	Industrial Engineering
	Dr. Frank Carden Department Head and Professor	Dr. Arun G. Walveker Acting Department Head and Professor
9:45-10:45	Engineering Technology	Electrical Engineering
	Larry P. Ray Staff Engineer	Dr. Frank Carden Department Head & Professor
11:00-12:00	Industrial Engineering	Engineering Technology
	Dr. Arun G. Walveker Department Head & Professor	Larry P. Ray Staff Engineer

P.M.

12:00-1:00	LUNCH	
1:15-2:15	Mechanical Engineering	Civil Engineering
	Dr. Raymond A. Willem Assistant Professor	Willie P. Isaacs Professor
2:30-3:30	Civil Engineering	Mechanical Engineering
	Willie P. Isaacs Professor	Dr. Raymond A. Willem Assistant Professor
3:45	Refreshments	
4:00	Trip to White Sands Missile Range and National Monument	
	Recreation, Sports, Sack Dinner	
11:00	Return to NMSU	

FRIDAY, JUNE 13: COLLEGE OF ENGINEERING

A.M.		
7:00-8:00	Breakfast	Corbett Center Cafeteria
8:30	General Assembly	Jett Hall, Room 283
	Group A	Group B
8:45-9:30	Agriculture Engineering	Chemical Engineering
	Dr. George Abernathy Department Head & Professor	Mr. Raymond Duran Graduate Student
9:45-10:30	Chemical Engineering	Agriculture Engineering
	Mr. Raymond Duran Graduate Student	Dr. George Abernathy Department Head & Professor
10:45	Refreshments Agriculture Auditorium	
11:00	General Assembly	Agriculture Auditorium
	College of Agriculture & Home Economics. Introduction to Animal & Range Science Academic majors, Requirements & Career Opportunities	Mr. L. Neil Burcham Assistant Livestock Specialist, Extension Service
12:00	LUNCH	
P.M.	College of Agriculture (Continued)	
1:15	Introduction to Fish and Wildlife Science programs, academic majors and career opportunities	Dr. Sanford D. Schemnitz Department Head, Fish & Wildlife Science, Dr. Paul R. Turner, Assistant Professor
3:00	BREAK	
3:15	Evaluation of the Orientation & Wrap-up	Mr. Jacob Tejada, Mr. Russel Kilgore Dr. Wm. Gorman
4:00	Free time	
6:30	Buffet Dinner	Corbett Center West Ballroom
9:00-11:30	Disco	Corbett Center West Ballroom

SATURDAY, JUNE 14: ENROUTE HOME

7:00-8:00	Breakfast
7:30-8:30	Check out turn in room key
8:00-9:00	Enroute Home, HAVE A SAFE TRIP!!

APPENDIX C

NEWS RELEASES

Apache leader tells students about survival

Copy - Righted Material
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Students Given 'Blueprint For Life'

Chino Foresees New Era For American Indian

Thursday, June 21, 1980
Las Cruces Sun News, Page 1
CHINO FORESEES NEW ERA
FOR AMERICAN INDIAN
25

Copyrighted Material
Removed

Thursday, June 21, 1980
Las Cruces Sun News, Page 1
CHINO FORESEES NEW ERA
FOR AMERICAN INDIAN
26

WENDELL CHINO, Mescalero Apache Tribe leader, addresses Indian students at NMSU's Corbett Center Wednesday. He told them a new day lies ahead for Indians in this country, provided they will work for it. (Sun-News photo by Bob Sigmon)

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APPENDIX D

ANNOUNCEMENT LETTER

COLLEGE OF AGRICULTURE AND HOME ECONOMICS

DEPARTMENT OF AGRICULTURAL ECONOMICS
AND AGRICULTURAL BUSINESS
Box 3169/Las Cruces, New Mexico 88003
Telephone (505) 646-3215

NEW MEXICO STATE UNIVERSITY

REFERENCE: Fourth Annual American Indian High School Student Orientation, 1980

The Annual American Indian High School Student University Orientation is scheduled for June 8-14, 1980, at New Mexico State University, Las Cruces, New Mexico.

Please review the attached material for general information about the proposee orientation.

Because of limited funds, the number of students that can be accommodated this year is approximately 65, (about one from each high school with Indian students enrolled, and hopefully, one or more Indian student representatives from Indian Tribes and Pueblos).

Eligibility to participate in the Orientation

The 1979/80 Orientation is for New Mexico American Indian high school students that are sophomore or junior boys and girls who have an interest, and are planning to enroll in college.

An application will be required from the student desiring to participate and a signed permission by a parent or guardian. The application must be returned by March 25, 1980. 1980 graduating seniors are ineligible.

Student selection: The factors upon which selections of students to participate this year include the following:

a. student's grade point average (2.5 or higher preferred)
b. student's plan to enroll in a college or university of the student's choice, offering appropriate majors, and majoring in agriculture, business management, engineering, energy or related science fields of economic development and natural resources
c. character
d. leadership traits
e. academic ability
f. interest

Financial Assistance Offered

The Indian Resources Development and Internship Program, plans to provide for the selected students, limited insurance, lodging and dining at New Mexico State University campus, a $50.00 stipend for attending the entire session, and transportation.

We appreciate your interest, cooperation, and informing eligible students in your high school about this learning opportunity and ask that you complete the attached questionnaire and return it by March 10, 1980.

Feel free to write or call Mr. Jacob Tejada, Orientation Coordinator at (505) 646-2842, for additional information and assistance.

Sincerely,

Russel E. Kilgore

Russel E. Kilgore
Program Director

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Enclosures

APPENDIX E

INFORMATION LETTER TO THE STUDENTS

COLLEGE OF AGRICULTURE AND HOME ECONOMICS

DEPARTMENT OF AGRICULTURAL ECONOMICS
AND AGRICULTURAL BUSINESS
Box 3169/Las Cruces, New Mexico 88003
Telephone (505) 646-3215

REFERENCE: American Indian High School Student's Orientation, June 8-14, 1980, New Mexico State University, Las Cruces, New Mexico.

Congratulations! You have been selected to participate in the week long Orientation Program at New Mexico State University, Las Cruces, New Mexico. We are looking forward to seeing you. The following information will be helpful to plan your trip.

LODGING

Dormitory rooms will be paid by the Indian Resources Development and Internship Program. Your room will be in the Alumni Avenue Residence Center, (Building #36 on attached map), New Mexico State University campus. As soon as you arrive on campus, you should register for rooms in Mechem Hall, at the Alumni Residence Center. Two persons will be assigned in each room on first come, first served basis.

Bed linens and towels will be furnished. You should bring personal articles, bathroom soap and wash cloth. All students must comply with University dormitory rules and regulations.

CLOTHING

Las Cruces is hot during the day, cool and pleasant in the evenings. Dress should be casual and comfortable. Dressy chothes are not necessary. If you plan to swim, bring your bathing suit. Those who plan to use the gym must bring gym clothes and tennis shoes. Bring comfortable walking shoes. Coin-operated washing machines and dryers are available in the dorm.

MEDICAL SERVICES

A Medical Authorization Form is required for each student. The form must be signed by parents or guardians, before students leave home. The authorization is important, because without it, students may not receive medical attention or services, if needed. We have____, have not____, received your form already. If you have not sent us the form, please bring it with you.

Minor ailments may be attended to at the University Student Health Clinic. Serious illness or emergencies will be attended to by a qualified medical doctor. Hospitalization, if required, will be provided by the U. S. Public Health Service.

FOOD

Food costs will be paid by the Indian Resources Development and Internship Program. Food service on campus is in the university (Taos) cafeteria (lower floor). As you go through the cafeteria line, you will be identified by the orientation badge issued to you. You must have the badge every time you go through the cafeteria line, and also give your name so you can be checked against the list the cashier will have.

For meals enroute to and from the University, students will get an allowance of $7.00 to be given them at the end of the orientation, together with the stipend check of $50.00.

Sunday evening, June 8, prior to the "get acquainted mixer", there will be a buffet of cold cuts fixings and refreshments provided at no cost to the students. Monday through Friday, meals will be served in the Taos cafeteria--breakfast daily at 7:00 to 7:30 a.m.; lunch daily at 12:00 to 1:00 p.m.; dinner, 5:00 to 6:00 p.m. Sunday, June 8, dinner will be served at 6:30 p.m.

STIPEND

At the conclusion of the orientation, a check for $57.00 will be given to each student who attends the entire orientation. Fifty dollars for attending, and $7.00 to help pay for meals while traveling from and to students home.

You should bring spending money for food while enroute, laundry machines, game machines, vending machines, telephone calls, and other expenses that you may want to make before you get the check.

RECREATION, SPORTS, ENTERTAINMENT

There will be free time, and time for recreation and sports--swimming, volleyball, basketball, baseball, pingpong, badminton and horseshoes. Students are expected to participate in the scheduled sports activities. Those who want to swim, (and hopefully all will) should bring their bathing suit. The University does not have suits to rent. Gym clothes and tennis shoes are required for use of the gym.

There will be evening entertainment programs and recreation such as outdoor movies, disco, rollerskating and a trip to White Sands Monument. The above activities will be provided at no cost to the students, however, you may have to pay for table pool or pingpong over a certain maximum, per day, per student.

ORIENTATION PROGRAM

The program is designed to give students a wide exposure to campus life, academic majors in Agriculture, Engineering, Business Administration & Economics, Energy, Management, Environment, and related fields. In addition, the students will learn about University services and facilities available for college students. Recreation and sports will fill the evenings. For more detailed program, see attached.

TRAVEL AND TRANSPORTATION

Sunday, June 8, and Saturday, June 14, are travel days. Transportation will be provided by the Indian Resources Development Program, at no cost to the students. You will be notified about your transportation arrangements at a

later date. Your transportation should leave your location in time to arrive at New Mexico State University before 5:00 p.m. It is essential that you be here for the following activities:

Sunday, June 8	6:00 - Registration, West Ballroom, (3rd level) Corbett Center.
	6:30 - Buffet dinner, West Ballroom, Corbett Center.
	7:00 - General Orientation for all students, peer counselors and chaperones.
	7:30 - Get acquainted mixer, West Ballroom, Corbett Center.
Saturday, June 14	7:00 - 8:00 a.m. - Breakfast will be served, after which students will leave for home, between 8:00 and 9:00 a.m.

MAIL

Mail to the students should be addressed as follows:

Name
American Indian High School Student Orientation
c/o Alumni Residence Center
New Mexico State University
Las Cruces, New Mexico 88003

Students who expect to get mail, should check with the desk person in Mechem Hall each day.

TELEPHONE CALLS

Pay telephones are available in the Alumni Residence Center, Mechem Hall. For emergency and other telephone calls to the student during the day:

(1) Call (505)646-1918, Alumni Residence Center, 8:00 a.m. to 11:00 p.m. or
(2) Call (505)646-1347, Indian Resources Development and Internship Program, 8:00 a.m. to 5:00 p.m.
(3) Emergency Calls after 11:00 p.m.- - - Call NMSU Campus police 646-3311. Give them your message, the police will deliver the message to the student.

If you are unable to attend the orientation this year, please call collect, (505)646-2842, as soon as possible so an alternate may be selected to attend. Please call (505)646-2842, if additional information is needed, or you have questions.

We are looking forward to your coming.

Sincerely,

Jacob Tejada

Jacob Tejada
Orientation Coordinator

Enclosures: Medical Form

APPENDIX F

RELEASE-MEDICAL AUTHORIZATION FORM

INDIAN RESOURCES DEVELOPMENT & INTERNSHIP PROGRAM

AMERICAN INDIAN HIGH SCHOOL STUDENT'S ORIENTATION

RELEASE-MEDICAL AUTHORIZATION FORM

We give our permission for our son/daughter_____ _____ participate
(NAME)
in the American Indian High School Student Orientation on June 8-14, 1980 (dates including travel) to be held at New Mexico State University, Las Cruces, New Mexico.

We hereby release the leaders, the New Mexico State University, their employees, and the owners or operators of any property where the activity may take place, from liability in the event of illness, injury or loss occurring to our son/daughter or their personal belongings and will name no claim thereof.

WE AUTHORIZE those in charge of the delegation to make medical arrangements for the care of our son/daughter as deemed necessary. We further authorize any licensed medical person-facility to treat our son/daughter. We agree to assume full financial responsibility for any medical services provided. Contract with the Indian Health Service has been made and will be maintained.

To the best of our knowledge, our son/daughter is physical able to participate in all aspects of the activity. List any exceptions:_____,
_____, _____.

PLEASE LIST ANY SPECIAL HEALTH FACTORS WHICH YOUR SON/DAUGHTER HAS SUCH AS ASTHMA, HEART CONDITION, EPILEPSY, DIABETES, ALLERGIC REACTIONS TO MEDICATION, ETC.

_____

_____

_____

PLEASE LIST ANY PRESCRIBED OR PATIENT MEDICATIONS THAT YOUR SON/DAUGHTER WILL BE TAKING WHILE ATTENDING THIS ACTIVITY._____

_____

DATE:_____Signed:_____Signed:_____
Father or Guardian Mother or Guardian

Parents' Home Telephone Number_____Parents' Work Telephone Number_____

Name of Family Physician _____Telephone Number of Family Physician:_____

APPENDIX G

PROGRAM EVALUATION

American Indian High School Students Orientation

June 08-14, 1980

Program Evaluation

We need your help for this Orientation Program, as a means to improve future similar programs. Also, to get your reaction of how effective this orientation has been.

We ask your cooperation in filling out this form, please.

1. I am a High School Sophomore 18 Junior 40 Senior 4 Unclassified 1

   Male 17 Female 38 Declined to state 7

2. Overall, how do you rate this Orientation Program?

   Fair 1 Good 6 Very Good 30 Excellent 25

3. What three things about the Orientation are most useful to you?

   1. _____

   2. _____

   3. _____

4. What three things did you like the best about the Orientation?

   1. _____

   2. _____

   3. _____

5. How do you rate each of the following sessions?

			Did not attend	Fair	Good	Very Good	Excellent
A.	A.M.	Monday 1st. day Animal Science tour of facilities		3	19	27	13
	P.M.	Introduction to the University Services for Students		6	20	27	9
B.	A.M.	Tuesday, 2nd. day-Plant Science Introduction to Horticulture and Agronomy	1	7	17	23	13
		Tour of Horticulture farm	1	10	13	24	14
		Tour of Plant Science Center	1	6	19	17	16
	P.M.	Introduction to Indian Programs and Student Services			14	24	31
		Introduction to Department of Agricultural Economics & Agricultural Business		6	19	19	18

		Did not Attend	Fair	Good	Very Good	Excellent	
	Cooperative Education and Scholarship Session		5	25	19	13	
	Panel with previous years Orientation Students		26	16	10	8	
	Tour of Library		7	15	24	16	
	Tour of Campus	2	11	11	20	18	
C. A.M.	Wednesday, 3rd day-Introduction to the college of Business Administration and Economics		5	26	16	14	2
Noon	Luncheon with guest Speaker		1	1	12	49	
P.M.	Tour of Leggs' Production, Inc.	4		3	9	46	
A.M.	Thursday, 4th day-Introduction to the College of Engineering:	1	3	16	13	25	6
	Electrical Engineering	2	5	10	15	24	7
	Industrial Engineering	1	6	9	25	22	
	Engineering Technology	1	4	15	25	18	
P.M.	Mechanical Engineering	3	2	14	15	17	
	Civil Engineering	3	5	14	21	18	1
	Trip to White Sands	9	2	1	8	39	1
E A.M.	Friday 5th day-Introduction to Agricultural Engineering		4	16	22	18	2
	Chemical Engineering	1	6	12	28	14	1
	Introduction to Animal Range Science	1	3	9	22	27	
P.M.	Introduction to Fishery Wild Life Science		3	6	13	36	4
6 How did you rate the following?							
	Game Center in Corbett Center	6		3	7	45	
	Swimming	28	2	6	4	20	1
	Sports Activities	3	1	5	11	41	1
	Roller Skating	6		3	3	47	2
	Disco Dance	2	3	1	6	30	20

	Did not attend	Fair	Good	Very Good	40 Excellent
Food Service		6	14	20	22
Housing		11	18	15	16
Transportation		27	13	9	13

7. Please give us your suggestions and recommendation for next year's Orientation Program.

8. We welcome your comments---Please use the otherside.